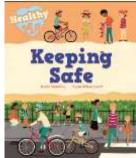


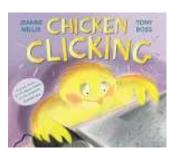


This half term we will be following the SCARF PSHE unit 'Keeping Safe' across the school. This unit allows children to explore the concept that everyone has the right to respect and how we can be respectful towards others.

## Year 1- Owls and Hedgehogs Year 2- Rabbits and Squirrels **EYFS- Foxes and Badgers** The children will look at a map of the The children will build on their This unit begins with the key questions: human body and discuss what is safe to go understanding of how to maintain a Where do you feel safe? onto or inside their bodies. The discussion healthy body by developing their When do you feel safe? Who makes you feel safe? will include how to stay safe around understanding of the importance of medicines. They will talk about healthy healthy sleep routines. They will also Through a range of scenarios and stories foods and what their bodies need to stay discuss who can keep them safe in a range the children will discuss how they could well, as well as the importance of sun of different scenarios, both in day to day respond to friends and family when they life and online. The NSPCC PANTS creams, warm clothing etc to keep their don't like the way they have made them feel. They will also revisit the PANTS rule bodies safe on the outside. The children resources will support the children to will also reflect on how to stay safe online from the NSPCC, creating a helping hand of understand the difference between good and who they can talk to if they feel and bad touches in an accessible, age five people they can talk to if they feel worried or unsafe. The children will unsafe. Online safety and people who can appropriate way. Online safety rules about help us are revisited throughout the PSHE sharing pictures will be discussed and continue to develop their understanding of and wider curriculum. debated through the story of Jessie and how to stay safe online.

Books you could share about keeping safe together at home:





Friends.

