

Topic Overview- Red

Year 1 and 2- Autumn 2 2023

Experience: History off the Page Great Fire of London day

How and why has London changed over time?
Children will explore The Great Fire of London through the drama and historical enquiry group History off the Page.

End Point:

The children will add to their One World, Many Colours book, reflecting on how Red makes our world the amazing place it is.

Experience:

The children will present their learning about The Great Fire of London to an audience.

Start Point:

What is London like today? Children will create a guide book to London in 2023.

Visitor: Firefighter

What did the fire service learn from The Great Fire of London? How has the service changed over time and why? What is different about tackling fires today compared to 1666?

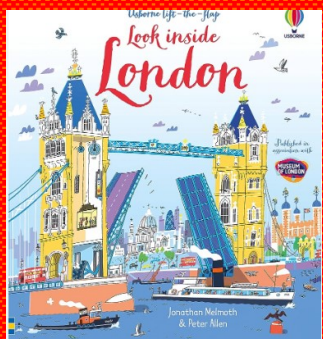


YEAR 2 English

NON-FICTION– 1 week

Retrieving information from a non-fiction text

Writing a guidebook to London for children

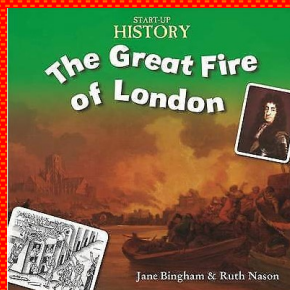


NON- FICTION– 2 weeks

Retrieving information from a non-fiction text

Information writing about the events before, during and after The Great Fire of London

Diary writing– using research and stories to write a diary entry from the Great Fire of London



FICTION– 2 weeks

Character inferences

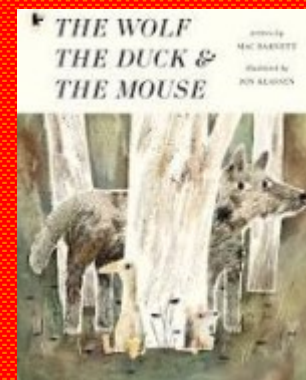
Innovating a story based on a familiar structure– writing a story about the fire dragons



FICTION– 1 week

Inference linked to characters and their actions

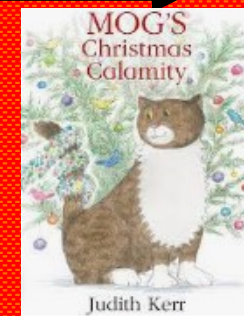
Writing a story from a character's perspective



FICTION– 1 week

Inference linked to characters and their actions

Rewriting a familiar story



YEAR 1 English

NON-FICTION– 1 week

Retrieving information from a non-fiction text

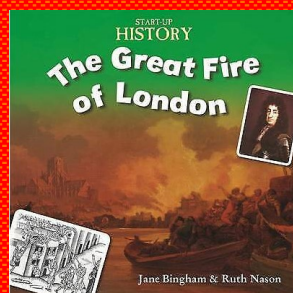
Writing an information poster about London landmarks



NON- FICTION– 2 weeks

Retrieving information from a non-fiction text

Information writing about the events before, during and after The Great Fire of London



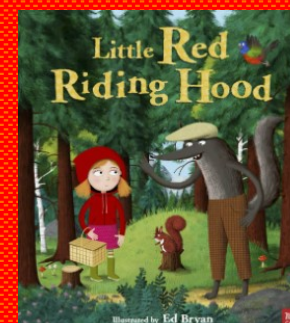
FICTION– 1 week

Write a 4 part story



FICTION– 2 weeks

Retell a story using prompts and familiar language



FICTION– 1 week

Write a 4 part story



Science– Children will be developing knowledge of materials

Year 2: Name a range of common materials, identify their properties and link this to their every day uses

Year 1: Name a range of common materials and develop an understanding of their properties

Year 2: Why are some materials better suited for certain jobs? E.g. why is a house made of bricks instead of glass?

Year 1: Sorting materials into categories

Using knowledge of materials to support scientific enquiry:

Year 2: Which material would be strongest for building London Bridge? Children will decide on a range of materials to test, recording results and reaching a conclusion.

Year 1:

Geography: Children will be developing their knowledge of London

**What is a London? What is it like there? How is it similar/ different to Galleywood?
Children will use atlases, maps, Google Earth and information texts to research London and its landmarks.**

Children will build knowledge about different human and physical features of London including the River Thames, Buckingham Palace and St Paul's Cathedral.

Children to create a guidebook (Year 2)/ poster (Year 1) about London and its features.

Art: Children will be developing skills in collage:

Children will look at some examples of collages and discuss what makes them effective. They will use a range of coloured materials to create a fiery sky based on an image from The Great Fire of London text.

Children will create a collage based on a scene from The Great Fire of London. The scene will include contrasting colours for the flames, smoke and buildings.



Year 2 Computing: Children will be developing knowledge and skills in computing systems and networks

Children will identify how IT can support us in our every day lives



Children will use websites to research about The Great Fire of London.



Children will present their research in a poster format. They will discuss how IT sources can be beneficial when conducting research, as well as the care they must take when researching online.

Year 1 Computing: Children will be developing knowledge and skills in creating media

Children will explore the different tools available to them to create digital art



Children will choose appropriate tools to create a digital collage of a scene from The Great Fire of London

History : Children will be developing knowledge and skills in investigating the past

Children will ask questions about the past – what was it like for people long ago?
How has London changed and why?
What caused The Great Fire of London?



Children will use artefacts, stories, online resources and information texts to find out about The Great Fire of London. They will build an understanding of what happened and why.



Children will create an information poster about The Great Fire of London that they will present to others.

PSHE– SCARF unit Valuing Difference

See separate unit plans

RE: Year 1– Why do we give gifts to others? Children will explore this question through Christianity and Islam.

Year 2– What does the Nativity story teach Christians about Jesus?