"How do colours make the world the amazing place it is?" – One World, Many Colours



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 1
	Orange	Red	White	Blue	Yellow	Green
EYFS	Shows an interest in the lives of those who are familiar to them	Shows care and concern for living things and their environment.	Talk about the features of their own immediate environment and	Shows care and concern for living things and their environment.	Know about similarities and differences between themselves and others as well as	Talk about changes in the environment Children know about similarities and
	Comments and asks questions about their familiar world and places they live or the natural world.	Looks loosely at similarities/ differences and how things change. Discuss seasons and weather	how they might differ from others Context:	Discuss seasons and weather	communities and traditions.	differences related to places, objects and things. Context:
	Context: Children to learn about their environment at Galleywood Infant School. They will spend time outside, noticing the natural environment around them. They will take part in gardening activities, nature walks and discussions about seasonal changes.	Context: Outdoor learning sessions: Children will spend time exploring the different areas of our school grounds. They will learn to: • follow simple routes, • discuss seasonal changes, noticing changes to the vegetation	Look at some photographs/ videos from polar climates. What do you notice in these environments? How are they similar/ different to Galleywood? What do you notice about the plants and animals in these polar climates? Vocabulary: cold, icy,	Context: What is an ocean? Why do we need oceans? What can you find in an ocean? Are they all the same or are they different? Children will learn about the creatures that live in the world's oceans and how they can differ depending on whether they are		What is a rainforest? Look at some photographs/ videos from tropical climates, including the rainforest. What do you notice in these environments? How are they similar/ different to Galleywood? What do you notice about the plants and animals in these tropical climates? Vocabulary: hot, cold,
		around school and the weather		deep, tropical, polar seas etc. Vocabulary: hot, cold, near, far,		weather, near, far Draw information from a simple map.

				deep, ocean, sea, river	Children to look at maps of Galleywood and compare to maps of rainforests around the world in atlases. What do these maps
					tell us about what this place might be like? Recognise some similarities and differences between
					life in this country and life in other countries Use the text 'This is our World' by Tracey Turner to compare
					lives of children around the world to their life in Galleywood. Would you like to live in the rainforest? Why/ why
Year 1	Skills:	Skills:	Skills:	Skills:	not? Know the names and
	Identify land use around the school	Look at maps and aerial view maps of a location and compare to a	Know the names and locations of each of the worlds	Know the names and locations of each of the worlds continents and	locations of each of the worlds continents and oceans
	Look at aerial view maps	locality. Identify and recognise	continents and oceans	oceans	Compare and contrast features of another
	To devise a simple map	landmarks	Compare and contrast features of	Regularly use	locality to their own area.
	Vocabulary: Physical and human features, soil, vegetation, urban,	Identify the key features of a location in order to say whether it is a	another locality to their own area.	globes, maps and atlases and use 4 main compass	Regularly use globes, maps and atlases and use 4 main compass

rural, map, route,	city, town, village,	Regularly use	points when	points when describing
journey	coastal or rural area.	globes, maps and	describing location	location (every BB
		atlases and use 4		session through PP
		main compass	Vocabulary:	slides)
	Context:	points when	northern	
	Learn about London	describing location	hemisphere,	
	using maps, atlases,		southern	Context:
	reference books and		hemisphere, key,	Note similarities and
	online sources	Context:	map, symbol,	differences between
	Note similarities and	Note similarities	equator, ocean,	the Amazon Rainforest
	differences between	and differences	Pacific, Atlantic,	and Galleywood
	Galleywood and London	between polar	Southern, Indian	Common
		climates and		
	Questions:	Galleywood		Questions:
	How is London similar/			How does
	different to Galleywood?	Questions:		compare to ?
		How does		
	Vocabulary:	compare to ?		What is similar and
	Human, physical, capital			what is different?
	city, river Thames	What is similar and		
		what is different?		Vocabulary: northern
				hemisphere, southern
		Vocabulary:		hemisphere, equator,
		northern		remote, climate,
		hemisphere,		vegetation, rural,
		southern		urban
		hemisphere, key,		
		map, symbol,		
		equator, Arctic,		
		Antarctica		

Year 2	Skills:	Skills:	Skills:	Skills:	Skills:
	Identify land use	Look at maps and aerial	Know the names	Know the names	Know the names and
	around the school	view maps of a location	and locations of	and locations of	locations of each of the
		and compare to a	each of the world's	each of the world's	worlds continents and
	Look at and interpret	locality.	continents and	continents and	oceans
	aerial view maps		oceans	oceans	
		Identify and recognise			Compare and contrast
	Understand the human	landmarks	Compare and		features of another
	and physical geography		contrast features of	Regularly use	locality to their own
	of a local area of the	Identify the key features	another locality to	globes, maps and	area.
	UK and compare.	of a location in order	their own area.	atlases and use 4	
		to say whether it is a		main compass	Regularly use globes,
	To devise a simple map	city, town, village,	Regularly use	points when	maps and atlases and
	and use basic symbols	coastal or rural area.	globes, maps and	describing location	use 4 main compass
	in a key		atlases and use 4		points when describing
	To recognise landmarks		main compass	Vocabulary:	location (every BB
	around the school and	Context:	points when	northern	session through PP
	the key human and	Learn about London	describing location	hemisphere,	slides)
	physical features in the	using maps, atlases,		southern	
	surrounding	reference books and		hemisphere, key,	
	environment.	online sources	Context:	map, symbol,	Context:
		Note similarities and	Note similarities	equator, ocean,	Note similarities and
	Context:	differences between	and differences	Pacific, Atlantic,	differences between the
	Follow a route to the	Galleywood and London	between polar	Southern, Indian	Amazon Rainforest and
	allotment, note the		climates and		Galleywood Common
	land use along the	Questions:	Galleywood		
	route	How do we know we are			Questions:
		in London?	Questions:		How does compare
		What are the key	How does		to ?
	Questions:	physical and human	compare to ?		
	Is Galleywood an urban	features of London?			What is similar and what
	or rural location? How	How is London similar/	Vocabulary:		is different?
	do you know? What	different to Galleywood?	northern		
	are the features of our		hemisphere,		Vocabulary: northern
	locality?	Vocabulary:	southern		hemisphere, southern
		Human, physical, capital	hemisphere, key,		hemisphere, equator,
	Vocabulary: Physical	city, urban, landmarks,	map, symbol,		remote, climate,
	and human features,	River Thames			vegetation, rural, urban

climate, crops, soil, vegetation, urban, rural, map	equator, Arctic, Antarctica	