

Personal, Social and Emotional Development

SCARF: Growing and changing

Transition to Year 1, through role-play and discussion.

Communication and Language

Listen and talk about rainforests to expand our knowledge and vocabulary.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support.

Explorers Station in our Role-play

Physical

Pen Pals— Using lines, developing smaller letters, and greater pencil control

Children's Challenge activities

Team Games with Jane Gowers

Launch: Andy's Rainforest Rap

Endpoint: School Carnival

Visits/ visitors: Year 1 team members

Green

Expressive Arts and Design

Music

Andy's Rainforest Rap

Music with Miss Barnes

Creative

Explorers Station in our Role-play

Textiles—weaving and creating a flag

Summer Term 2

Foundation Stage

June/July

Literacy

Texts — Rumble in the Jungle, Jungle Fact files, Walk through the Jungle, Carnival information books, Little People Big Dreams—David Attenborough .

Phonics— Sounds—Recap Phase 3 sounds, Embed reading and writing all the sounds we have learnt, structure a simple sentence, work on fluency and accuracy

Sight word focus: Phase 4 words

Maths

Learning to use a rekenrek



Solving mathematical problems including number

Counting in groups of 2s, 5s and 10s.

Understanding the World

Talking about seasons and signs—what's changed? Discuss signs of summer. Looking at the weather.

Forest Schools sessions weekly

Looking at the differences between Galleywood and a rainforest/jungle home.

How can we look after the jungles and rainforests?

ICT

Introduce and use the school laptops

Learn how to safe online

Unplugged computing activities "Summer Fun"

Embedding curriculum skills through age appropriate programs