

Physical Development

- Gross Motor Skills
- Fine Motor Skills

PE
Refine a range of ball skills including throwing, catching, kicking and aiming
To experiment with a wider range of equipment.

Handwriting
Start independent handwriting sessions including accurately forming all letters in your name.
Strengthen muscles to use a range of small equipment such as scissors, pencils, knives, forks and brushes.

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

Clay skills leading to creating a clay egg.
Design and create a Christmas card.

Invent narratives within role play using beginning, middle and ends to support storytelling

Perform songs and Dance in our Christmas presentation

Autumn Term 2

Foundation Stage

November/December

What will you grow into egg?

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Bonfire night activities and know some historical facts about Guy Fawkes

To recognise that people celebrate times in different ways (Halloween, Bonfire Night, Diwali, Christmas)

Forest Fun activities that lead to greater understanding of important processes and changes

Literacy

- Comprehension
- Word Reading
- Writing

Phonics—continue Little Wandle learning phase 2 sounds and phase 2 tricky words

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Be able to segment and write simple CVC words such as red, ten, pin.

To talk about story structures.

The Ugly Duckling

The Egg

The Christmas Story

Maths

- Number
- Numerical Patterns

Follow NCETM Mastery lesson plans—counting skills, introduce the idea of numbers being made up of 2 parts and subitise arrangements within 5.

- SSM

Know that coins have different values

Communication and Language

- Listening, attention and understanding
- Speaking

Learning and using new vocabulary—*through our Literacy texts, Guy Fawkes and celebrations*

Listen carefully in a range of situations—throughout our school day routine

Asking questions to find out more

To be able to hold conversations with a variety of different people.

PSED

- Self-regulation
- Managing Self
- Building Relationships

Continue to build relationships with our peers and demonstrate how to be a good friend

Follow the SCARF—Valuing difference in each other.

Play turn taking game and understand we can't always win.